



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	M. S. Irani Degree College of Arts, Science & Commerce Kalaburagi
• Name of the Head of the institution	Dr. Rajashekhar V. Beernalli
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08472221270
• Mobile No:	9844126268
• Registered e-mail	msidegreecollege@gmail.com
• Alternate e-mail	iqac.msdc@gmail.com
• Address	Aiwan-E-Shahi Area, Station Bazar,
• City/Town	Kalaburagi
• State/UT	Karnataka
• Pin Code	585102

2. Institutional status					
• Type of Institution		Co-education			
• Location		Urban			
• Financial Status		Grants-in aid			
• Name of the Affiliating University		Gulbarga University, Kalaburagi			
• Name of the IQAC Coordinator		Prof. Rohinikumar Hilli			
• Phone No.		08472221270			
• Alternate phone No.					
• Mobile		9886279191			
• IQAC e-mail address		iqac.msdc@gmail.com			
• Alternate e-mail address		msidegreecollege@gmail.com			
3. Website address (Web link of the AQAR (Previous Academic Year))		http://www.msidgeecollege.in			
4. Whether Academic Calendar prepared during the year?		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		http://www.msidgeecollege.in/files/COE%202020-21.pdf			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.34	2016	17/03/2016	16/03/2021

6.Date of Establishment of IQAC	10/08/2008				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File				
9.No. of IQAC meetings held during the year	2				
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No				
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File				
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No				
<ul style="list-style-type: none"> If yes, mention the amount 					
11.Significant contributions made by IQAC during the current year (maximum five bullets)					
1. Regular Meeting of Internal Quality Assurance Cell (IQAC) and timely submission of AQAR. 2. Special Lecture on Gender					

Sensitization towards Equality 3. Special Lecture on Hindi Sahitya Ka Itihaas 4. Special lecture on Modern Politics 5. NSS Camp 6. Special Lecture on Women Empowerment Gender Sensitization 7. OneDay Workshop on Intellectual Property Rights 8. Internship program in physics and add-on course in physics and mathematics, certificate course in Economics and Commerce 9. Conducted survey on Prime Minister Ujwal Yojana

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
CALENDAR OF EVENTS	TO EXECUTE THE PROPER ACTIVITIES IN DUE TIME
ORIENTATION PROGRAMME	STUDENTS SENSITIZED ABOUT THE FACILITIES IN THE COLLEGE, CURRICULUM AND ADMINISTRATIVE PROCEDURE
PARTICIPATION OF STUDENTS IN CURRICULAR AND CO-CURRICULAR ACTIVITIES AT DIFFERENT LEVELS	TO MOTIVATE THE STUDENTS TO EXPRESS THEIR HIDDEN TALENTS
WORKSHOPS	TO ACQUIRE THE KNOWLEDGE AND UPGRADE THE SKILLS
FRESHERS DAY	TO WELCOME THE NEW STUDENTS AND GET FAMILIAR WITH THE COLLEGE ATMOSPHERE
IQAC MEETING	TO DISCUSS AND ANALYZE THE PROGRESS, ACTION PLAN AND OUTCOMES OF THE COLLEGE ACTIVITIES
REGULAR STAFF MEETING	SMOOTH CONDUCT OF COLLEGE ACTIVITIES
PARENT TEACHER MEET	TO ENQUIRE ABOUT THEIR WARD PERFORMANCE AND OBTAIN THE OVERALL FEEDBACK OF THE TEACHING AND LEARNING PROCESS AND HAVE A PERSONAL INTERACTION WITH THE TEACHERS
ALUMNI MEET	TO OBTAIN THE FEEDBACK ABOUT THE DEVELOPMENT OF THE COLLEGE. TO MOTIVATE THE PRESENT STUDENTS TOWARDS BUILDING THEIR CAREER.
SPORTS MEET	TO PREPARE THE STUDENT TO BE MENTALLY AND PHYSICALLY FIT.
SOFT SKILLS PROGRAMMES	ALL DEPARTMENTS HAVE CONDUCTED THE SOFT SKILLS PROGRAMMES IN THEIR RESPECTIVE SUBJECTS

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
COLLEGE DEVELOPMENT COUNCIL	13/10/2020

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	16/02/2022

Extended Profile

1. Programme

1.1 Number of courses offered by the institution across all programs during the year	03
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File Description	Documents
Data Template	View File

2. Student

2.1 Number of students during the year	304
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File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	152
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File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	84
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File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	17
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	34
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	16
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1168430
4.3 Total number of computers on campus for academic purposes	30

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and docum

Response :

H.K.E. Society's, M.S. Irani Degree College of Arts, Science and Commer - Karnataka. College was established in 1967. It is affiliated to Gulba Kalaburagi. The institution brought paradigm shift by exposing educatio belonging to backward classes and rural area instead of elites.

College executes its curriculum under the prescribed format provided by organized planning of the institutional mechanism. Responsibilities are various committees. IQAC being responsible for curriculum plans & acade year. Every department also exhibits its yearly academic calendar, dist work load, and teaching plan as well.

A general level meeting is held at the inception of every academic year meeting where expected departmental planning related teaching, workload evaluation etc., is discussed. Departments accordingly prepare their sc and submit them to IQAC. To make it transparent and clear academic diar staff member. This diary is observed by department heads and principal.

At the commencement of every academic year time table committee prepare time table. Under this general frame every department prepares its depa taking into account its personal needs. IQAC monitors successful comple

For the successful and effective percolation of syllabus beyond the cla teachers seek the help of ICT classes, use PPT, video lectures, student discussions, field visits, guest lectures, feedback methods like tutori coaching etc.

This is accelerated with the organization of workshops, seminars, confe students and teachers are given the opportunity for self. Renowned pers academic are invited in the college to evoke the untouched but crucial Slow learners are marked out by every department. Such students are giv individual teachers under all mentor-mentee concept. Further, Remedial to address the general challenging areas in the syllabus and for lagged

College has massive library building in the campus. It holds close to 2 reference books, periodicals, journals, SC/ST Book Bank facility, etc. library, every department has set well equipped departmental libraries. extension college provides internet connectivity through 150 MBPS Wi-Fi Moreover, teachers support students academically by giving them study m whatsapp groups and Google classrooms.

At the end of every academic year feedback from students are collected improvement in teaching as well as all the spheres related to teaching.

File Description	Do
Upload relevant supporting document	
Link for Additional information	

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Before the commencement of each semester, University notifies an academ programs, which contains the date of commencement, last working day of Internship schedule and dates for semester-end examinations.

MSIDCK follows the calendar issued by the University strictly and plans including the conduct of Continuous Internal Evaluation (CIE). The inst institute-level calendar and subsequently every department prepares its calendar of events includes details like the total number of working da dates, dates for the Institute's flagship programs. The department cale lectures, workshops, industrial visits, other co-curricular and extra-c The academic activities, CIE, and all activities are conducted in adher events except unforeseen circumstances.

The academic calendar help faculty members to plan their respective cou and co-curricular activities. Department heads closely supervise and mo the syllabus as per the lesson plan prepared by faculty members. Syllab CIE is decided well in advance and faculty members adhere to it.

Internal Assessment tests (IA), assignments, quizzes, and seminars are Internal Evaluation (CIE) of students. There is a well-defined process as per the calendar of events. The internal assessment test timetable p examination committee is published to stakeholders, and conducted as pe tests, evaluation of answer scripts, and calculation of CO-PO/PSO attai by respective Course Instructors. Continuous evaluation and assessments laboratory course, project work, seminars, and internships. Conduction experiments and viva, Submission of records are the major components of evaluation. As per the laboratory rubrics, the internal test is conduct semester.

The Principal, through the academic committee meetings, frequently revi progress and provides suitable suggestions. In case of revision of acad university, institute incorporates the necessary changes accordingly.

File Description	De
Upload relevant supporting documents	
Link for Additional information	

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.</p> <p>Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>
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File Description
Details of participation of teachers in various bodies/activities provided as a response to the metric
Any additional information

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented
3

File Description	Docur
Any additional information	

Minutes of relevant Academic Council/ BOS meetings	
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Institutional data in prescribed format (Data Template)	
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1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirem Template)

3

File Description

Any additional information

Brochure or any other document relating to Add on /Certificate programs

List of Add on /Certificate programs (Data Template)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total nu year

36

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs du

34

File Description

Any additional information

Details of the students enrolled in Subjects related to certificate/Add-on programs

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Sustainability into the Curriculum

Our Institution integrates Cross-cutting issues of the society like Mor Values, Professional Ethics, Ethical Values Gender Equality, Environmen are inseparable part of our curriculum.

Moral Values, Human Values & Professional Ethics Twenty one days Induct to values and ethics is an integral part of the curriculum of the first course "Universal Human values & Professional Ethics" for 2nd year & op "Understanding the Human Being Comprehensively-Human Aspirations and It final year are important part of Curriculum. The common course "Industr Industrial Economy are basic part of curriculum of third year. Students understand the importance of ethics and values in their personal, socia after studying these courses. These subjects provide free environment f and developing ethical competence among the students. It is in response urgent need to integrate value education with decision making skills in and professional life. College celebrates days of National and Internat Republic day, Women's day, Independence Day, Teacher`s day, Human Right Yoga Day etc. These celebrations nurture the moral, ethical and social

Gender Sensitization

The college has Women Grievance Cell and Grievance Redressal Cell to pr students, promote gender equity among students and also deal with relat security of female students, staff and faculty. The college campus is s high level security.

Environment & Ecology

The course "Environment & Ecology" related to ecosystem, its balance & integral part of the curriculum of the second year. University prescrib creating awareness and developing importance of environment among stude Environment is necessary for the protection of the environment and surv basic aim of this subject is to make the students aware about the impor human life.

The College has an integrated rain water harvesting System. The waste w gardening in the college campus. There is an extensive ongoing tree pla College celebrates the day of National importance as Environment day.

The college organizes workshop/ seminars on Environment & Ecology to ma efficient use of natural resources.

All activities in 2020-21 have been carried out online due to restricti pandemic.

File Description
Any additional information
Upload the list and description of courses which address the Professional Ethics, Gender, Human Va Environment and Sustainability into the Curriculum

1.3.2 - Number of courses that include experiential learning through project work/field wo

4

File Description
Any additional information
Programme / Curriculum/ Syllabus of the courses
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses
MoU's with relevant organizations for these courses, if any
Number of courses that include experiential learning through project work/field work/internship (I Template)

1.3.3 - Number of students undertaking project work/field work/ internships

183

File Description
Any additional information
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description
URL for stakeholder feedback report
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Syndicate, Board of Management (Upload)
Any additional information(Upload)

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, taken and feedback available

File Description	Documents
Upload any additional information	No
URL for feedback report	

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

280

File Description	Documents
Any additional information	No
Institutional data in prescribed format	

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, D applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

288

File Description	Doc
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Any additional information	
Number of seats filled against seats reserved (Data Template)	

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Program for slow learners

Response:

The performance of newly admitted students is assessed in the beginning bridge course. After this a test is conducted. The process of identification is done by conducting discussion, internal tests, in the First semester end examination results are considered for identifying slow and advanced semester. Students are categorized based on their performance as slow learners in a class. Further, the advanced and slow learners are identified by their performance levels in examinations, interaction in class room and laboratory knowledge, etc. The Institute promotes independent learning atmosphere for their academic and personal growth.

For Slow learners:

The remedial teaching & Special classes for slow learners are conducted in a feasible manner with all necessary tools, such as models, pictures, and a series of interactions, required suggestions are given at the first stage. Instructions to increase his/her strength to become a good learner of both practical aspects. To avoid irregular students becoming slow learners, care of such wards by contacting their parents through cell phones and letters to bring to the notice of parents about the performance of their children. Steps taken to enhance the performance of slow learners are as follows: Provision of standard lecture notes/course materials, motivational classes are conducted to improve the mental ability of student to analyze problems and to encourage students to participate regularly. Revision of important concepts by extra assignments to strengthen is initiated. A group of slow learners is formed. Most of the Department practicals are repeated twice for the slow learners. Such students have an extended period to witness the demonstration even second time also if the concept is not clear. This is boosted by free access to teachers. This is a mentoring system at all levels by all the teachers in laboratory. Such students are encouraged to participate in extra-curricular or extension activities to develop their general awareness and power of learning. They gradually lose their inhibitions and approach faculty fearlessly and get help easily.

For Advanced Learners:

The advanced learners are guided to use library resources. Such students are nurtured to have higher ambitions and hone their skills. Special programmes like advanced classes, skill and communication development programmes, aptitude and placement classes, exams, provision to participate in various competitions such as science fairs, discussion are organized in and outside the college. Advanced learners are facilitated to do science module and they are also motivated to participate in level Science exhibition. These students participate in Workshop & Seminars to participate in the Cultural activities and Youth festivals at University.

File Description	Docu
Link for additional Information	
Upload any additional information	

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
304	17

File Description	Documents
Any additional information	

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and probl used for enhancing learning experiences

Response :

The academic plan of M.S.Irani Degree College of arts, Science & Commer Various methods of experiential and participatory learning, as well as methodologies, are adopted to make sure that students are dynamic parti listeners in the teaching-learning process. The college endeavors to ma a two-way process and student-centric by encouraging the students to pa teaching-learning activities whole-heartedly. The college has adopted v teaching-learning and pedagogical methods for enhancing the learning le In regular classroom teaching, teachers employ experiential learning, p methodologies, role-playing activities, classroom seminars, group discu survey methods, case study, field visits:

1.Experiential learning:

Experts in different areas, eminent personalities in the field of admin Technology, are invited as visiting/ Guest faculties to address Seminar

Discussions. Mini research (Projects) helps to widen thePhysics, Chemis Political Science, Kannada, Historystudent's imagination and experience into an originality of ideas, first hand experiential knowledge and eff interaction when they express themselves to their peers.

Department level Educational trips, Industry visits, etc. are organized the Subject interest. The final year limited few and advanced learners part of experiential learning in theory and Laboratory classes for thei Juniors, which gives them an experience in the academics.

2. Participative learning:

Research based group projects of academics are assigned to the students reflective thinking, problem solving and to logically analyze the curri

learning approach by including ICT, Field trips, seminars, art & crafts competitions, debates, quizzes, drama/ etc.

3. Problem solving methodologies;

In order to develop and enrich students creativity, decision-making ability thinking, reasoning power the college has adopted this method by conducting curricular activities. The institution carefully integrates participatory problem solving methodologies to complement the learning experiences of who are slow and advanced to adapt to the pedagogy. This is ensured by these methodologies in the Teaching, Learning and Evaluation mechanism the college. In the workshop conducted by Department of Mathematics man opportunity to undergo problem-solving and experiential learning, as the problems to think innovatively and find solutions which would test the solving of problems as well as look at the problem on a different perspective.

File Description	Docu
Upload any additional information	
Link for additional information	

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description

When the Teaching learning process shifted to ICT based from its traditional method, in the history of our College. Presently we follow a blended learning. After adding more number of computers further thirteen Classrooms are upgraded and have been installed with Smart Boards with requisite peripheral systems, Internet, Power backup, Cabling etc. Optical fiber networking entire campus by Jio-Company. Only connection is awaited.

All departments are equipped with internet facility with Jio-dongles and including Digital Library office, Principal Chamber have been provided internet connectivity with 100 mbps each. Administrative Office is provided Hardware and Software,. All departments have been provided with required components for the smooth conduct for academic activities. College Auditorium with projectors with remote controlled Screen and Dolby sound system. For these facilities for their academic growth and keep abreast with changing

After the advent of Covid-19 the College responded very positively in conducting activities. Against this background the faculty planned to conduct online different digital platforms by downloading Apps like Zoom, Cisco-Webex, Free conference etc. Due to formalities of offline conduct of seminar were Thousands of teachers across India and equal number of students were the

Following are the webinars conducted by our College during the third cycle Webinars are conducted by the faculty and students of our College Departments include Physics, Chemistry, Mathematics, , Botany, Zoology, History, Political Sociology, Kannada, Hindi ,English & Commerce. Nearly more than 300 sessions online classes have been conducted and these classes have been recorded production. Even during Covid-19 the management and Principal conducted regarding imparting of Teaching components.

Further, in order to keep abreast with latest trends in academics in on it was decided to conduct online Webinars at least one by each Departme from across the country, drawing them from Universities/Colleges/Indust

We could observe world population day, World Environmental Day and cond writing competition on Covid-19. More than 100 students from across the and cash prizes were awarded and paid. Awareness programme on Covid-19 Doctors was conducted during this cycle. Online Stress Management couns

File Description

Upload any additional information

Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the late

2.3.3.1 - Number of mentors

17

File Description

Upload, number of students enrolled and full time teachers on roll.

Circulars pertaining to assigning mentors to mentees

mentor/mentee ratio

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description

Full time teachers and sanctioned posts for year (Data Template)

Any additional information

List of the faculty members authenticated by the Head of HEI

Dc

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.S (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / E

10

File Description

Any additional information

List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.I number of full time teachers for year(Data Template)

2.4.3 - Number of years of teaching experience of full time teachers in the same institutio

completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description

Any additional information

List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and n 200 words.

Response :

An Examination committee is duly constituted by including senior faculty Internal and semester end examination related activities. The mandatory are undertaken in a most transparent way. There are two Internal Assess each semester and all the requisite activities are carried on in order from the students.

Students are well informed during the orientation programme itself regarding norms for the award of internal assessment marks, question paper pattern and regulations pertaining to the internal assessment tests and univers

As per the Controller of examination, Gulbarga University notifications plan and Internal Assessment Examination Schedule is prepared. Based on the Internal Assessment Examination (IAE) will be conducted at regular timetable for the Assessment test will be prepared by the Exam cell and Department Notice Board and also circulated to students and even through

- Unit tests are conducted by all teachers after completion of every sure that the pattern of the questions is varying for different uni examinations are also Conducted for practical courses.
- University norms relating to course-wise examination pattern are co students.
- The university circulars in this regard are circulated to the faculty administrative staff time to time and are also displayed on the notice students.
- An examination committee is constituted every year to coordinate the Examination activities and communicate to the students, teachers and regarding examinations.
- For effective understanding of the evaluation process, the faculty wise/ course wise instructions about unique features of internal/ex that course.
- Changes in schedules, patterns, methods if any, are immediately notified through notice boards and also through classroom briefing by the co teachers.
- Internal examination schedule is displayed on notice board in advance examinations are held per semester. The internal assessment mark list the notice boards.

- College conducts two IA Exam. IAE (Theory) will be conducted for 20 60 minutes and IAE (practical) will be conducted for 10 marks with
- It is a practice of the college to show internal examination answer to the students in the class for self-evaluation.
- Remedial classes are conducted to improve the academic performance college conducts Internal Assessment re-exam for the slow learners are displayed in the notice board.
- The subject teacher briefs the students in the classroom about their performance in the internal examinations.
- Students are free to interact with the teacher to resolve grievance assessment.
- Internal Assessment marks obtained by the students are entered per University web portal in two scheduled phases in a year.

File Description	Documents
Any additional information	No Fi
Link for additional information	

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

2.5.2 - Mechanism to deal with internal examination related grievances bound and efficient

The College follows the upgraded curriculum of the university. The affiliation introduced choice Based Credit System (CBCS) from 2018-19 which follows the award of degree unlike the traditional method of awarding class. The norms prescribed by the university from time to time with regard to which includes spot test, Class assignments seminar presentation and as well as practical's?

The College has a well structured mechanism to conduct internal assessment announce the results of the internal examination. The examination schedule courses requirement, and also nature of experiments to be carried on. All activities relating to internal examination are brought to the notice of College follows disseminating this information through its website.

The College has a well structured mechanism of taking attendance manual recorded in the system and the attendance of students who remain absent sent to their parents / wards through short message service (SMS). If a student for inordinate period, the student welfare officer will convene a meeting with students ascertaining the facts take an appropriate action.

All the students are clearly informed about the evaluation procedure, internal and external marks allotment as per their regulation provided by the university beginning at the Orientation Programme.

In Semester-end examination if the student scores less mark than expected for revaluation after paying the prescribed fee. University provides the sheets. If a student is not able to appear for examination due to medical

reason examination is conducted for that student as per norms, provided application with proper documents.

- When students take part in NSS camps and sports/cultural competition clashes with such activities a supplementary examination will be conducted for students.
- Students having genuine medical problem will also be accommodated in the examination.
- If any student scores less marks and wants to improve in that subject for the improvement examination.
- The grievances of the students with reference to assessment are made known to his/her performance in the answer sheet.
- If a student approaches with internal assessment related grievance to the internal examination committee.
- Answer sheet of such student is assessed by the faculty once again for the student.
- Any corrections in the total of marks or assessment of answer books for students are immediately done by the faculty members.
- Any student who is not satisfied with the assessment and award of marks, the concern HOD who can intervene and seek opinion of another course Teacher.

Institute follows open evaluation system where the student performance is displayed on the notice board and the same is informed to the parents.

File Description	Documents
Any additional information	No File
Link for additional information	

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Institution.

Response:

Gulbarga University communicates the dates of commencement and end of semester to the Institution. This is taken into consideration by the Institution in its calendar of activities. Care is taken to strictly adhere to the prescribed instructional days.

The learning effectiveness of any programme and course depends on the Institution. The Institution has developed its POs and COs taking into consideration the mission and vision of the programmes. The programmes offered by College cater to multiple interests of the community and also at building the human capital needed by the society. Programme outcomes and Course outcomes primarily aim at imparting knowledge and skills which is critical for building students' competence and personality. There is holistic development of the students as the learning outcomes focus on the development of ethics and enhancing their interpersonal and communication skills. The Institution is keeping with the prime motto of the college i.e. empowering students and acting as catalysts of change. All the Departments prepare a course file with detailed objectives, course outcomes, and teaching tools, reference material, to

hours and credits at the beginning of the academic year. COs of the UG presented in the meeting with Principal and approval is taken. The syll departments with the programme outcomes and the course outcomes of all offered by the each departments are displayed on the College website.

- At the end of the semester the POs and COs attainment are reviewed Departments.

Communication of POs and COs to students:

The College website has details of the POs of all the UG programme The offered by a department are displayed on the department page on the mai beginning of the academic year during the Orientation Programme student POs. The concerned faculty of each of the department brief their respec POs and COs. During the commencement of each unit and after the complet course outcomes are reviewed

File Description	Docume
Upload any additional information	
Paste link for Additional information	
Upload COs for all courses (exemplars from Glossary)	

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the instituti

Response:

Culture is representing humanity, so we believe that serving humanity i

Further Think independently, Write independently, Speak Independently a which is also the mission statement of our Institution. When we reflect statement and education Philosophy of our institution and also the atta outcomes, Programmme specific outcomes and course outcomes, it clearly a concurrence and amalgamation of shared objectives and ideas. . Instit realize these objectives in a coherent way by adopting different means.

The College has its own initiatives in order to evaluate the programme Departments in the college in their regular meetings take stock of the the incremental progress made by students at different spheres of stude The holistic Development of student's performance is measured by using matrix adopted would be the performance evaluation of students in their assignments, the performance of semester end examinations and their par curricular and extra-curricular activities that have a direct bearing o growth. The CIA (Continuous Internal Assessment) through Seminars, Pres mandatory Internal assessment Test for each semester are the prime matr attainment of course outcomes,

programme outcomes and programme specific outcomes.

The attainment level for the latest academic year For the academic year enrolled student Successfully completed for the UG programme. 25 % of o obtained for higher education 16. % of students have been placed differ

the students who failed have gained employment after completing the pro start their own entrepreneurship.

Most of over students after graduation not only go for higher education but also opt for different carrier opportunities. To sight few examples entrepreneurs who have started industries like water purification unit Mathematics, Physics and chemistry students have gainful employment rig university education sector, many students enter into Research and Deve sector, Indian military and most of the government and private sectors.

File Description	Documents
Upload any additional information	No
Paste link for Additional information	

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

84

File Description
Upload list of Programmes and number of students passed and appeared in the final year examinati Template)
Upload any additional information
Paste link for the annual report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution m questionnaire) (results and details need to be provided as a weblink)

<http://msidegreecollege.in/files/SSS-20-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research proj institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projec institution during the year (INR in Lakhs)

NIL

File Description
Any additional information
e-copies of the grant award letters for sponsored research projects / endowments
List of endowments / projects with details of grants(Data Template)

3.1.2 - Number of departments having Research projects funded by government and non g the year

3.1.2.1 - Number of departments having Research projects funded by government and non the year

0

File Description	Doc
List of research projects and funding details (Data Template)	
Any additional information	
Supporting document from Funding Agency	
Paste link to funding agency website	

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution du

2

File Description	Doc
Report of the event	
Any additional information	
List of workshops/seminars during last 5 years (Data Template)	

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website du

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description
Any additional information
List of research papers by title, author, department, name and year of publication (Data Template)

3.2.2 - Number of books and chapters in edited volumes/books published and papers publis conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and paper conference proceedings during the year

3

File Description
Any additional information
List books and chapters edited volumes/ books published (Data Template)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students holistic development, and impact thereof during the year

M.S. Irani Degree College of Arts, Science and Commerce has created an organizing extension activities in the neighborhood community and parti such activities and their exposure naturally enable to mould their pers them to the social issues. After all we are steering our students towar man-making and nation-building education. No education would be complet deprived of inculcating such values. Henceforth, owing to onset of digi education in recent days of Covid-19 pandemic period, creation of such much more than ever before. However, so far the students had in our col exposure to sensitize them to the needs of the neighborhood in the cont

Our College through networking of student's academy, NSS, Youth Red Cro contributed greatly in this direction. Celebration of National festival days like Ganesh Chaturthy as an expression of cultural ethos, Independ Celebrations as an expression of unity and patriotism, Celebration of C Day etc. create concern for sensitize towards environmental issues, Cel Jayanthi, Valmiky Jayanthi, Kanaka Jayanthi, Gurunanak Jayanthi, Swami create social emity and expose students to the values these great perso

NSS unit activities like plantation Campaign, holding Blood Donation ca presentation on social relevant issues, COVID-19 Vaccination Awareness economic surveys.

Environment friendly initiatives like campus gardening Manufacture of V Distribution of food packets by NSS Volunteers during Covid-19 period, distribution.

.Participated in Swacchh Sarvekshana Abhiyana in association with Mahan with NSS Volunteers and Staff members. And also participated in the Nat of our college NSS volunteer.

Our college has organized swachh Bharath Campaign by the NSS Units to c cleanliness.

File Description	Doc
Paste link for additional information	
Upload any additional information	

3.3.2 - Number of awards and recognitions received for extension activities from governme bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Go recognized bodies during the year

0

File Description

Any additional information
Number of awards for extension activities in last 5 year(Data Template)
e-copy of the award letters

3.3.3 - Number of extension and outreach programs conducted by the institution through N including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/ collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with indu Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description
Reports of the event organized
Any additional information
Number of extension and outreach Programmes conducted with industry, community etc for the las (Data Template)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the y

3.3.4.1 - Total number of Students participating in extension activities conducted in collab community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., du

File Description
Report of the event
Any additional information
Number of students participating in extension activities with Govt. or NGO etc (Data Template)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student ex On-the- job training, research etc during the year

Nil

File Description
e-copies of linkage related Document
Details of linkages with institutions/industries for internship (Data Template)
Any additional information

3.4.2 - Number of functional MoUs with national and international institutions, universities etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance industries, corporate houses etc. during the year

File Description
e-Copies of the MoUs with institution./ industry/corporate houses
Any additional information
Details of functional MoUs with institutions of national, international importance, other universities during the year

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning computing equipment etc.

The Skeleton of any institution is its Infrastructure. The outlook of a much in modern days. The college is running smoothly because of adequate are spacious and ventilated classrooms for theory classes. Fully equipped established for practical classes. Some of the classrooms have LED and the needs of modern method of teaching. The college has beautiful campus theatre, Library and Indoor Stadium.

Our college is affiliated to Gulbarga University. The local inquiry commission college every year for the verification of available infrastructure to has adequate infrastructure to run all the available courses approved by its report has all the appreciation about infrastructural facilities in

File Description	Doc
Upload any additional information	
Paste link for additional information	

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor) etc.

The co-curricular and extra-curricular activities are very important for development of the students. They bring out the hidden talent among the spirit, mental maturity and individual initiative are the outcome of the college structure has well-equipped seminar hall, sports complex and ball hall has LED and Internet facilities. It is used for all cultural activities spacious that accommodates 200 seats. The same will be provided for various programmes for government and community activities.

The sports complex has facilities for multi GYM, indoor games and sport ball and badminton courts can be seen in our college campus. Our students and team events at University, State level and National level sports meet hosted many University level Tournaments. The Principal will call sports meeting every year to discuss about the requirements of sports department.

File Description	Doc
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Upload any additional information	
Paste link for additional information	
4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart cl	
04	
4.1.3.1 - Number of classrooms and seminar halls with ICT facilities	
04	
File Description	
Upload any additional information	
Paste link for additional information	
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	
4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR	
4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (IN	
12.57	
File Description	
Upload any additional information	
Upload audited utilization statements	
Upload Details of budget allocation, excluding salary during the year (Data Template)	
4.2 - Library as a Learning Resource	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
<p>The Library is partially automated with integrated library management s various housekeeping activates of the Library such as data entry, issue of books, member logins etc are done through the software. The books ar to DDC.</p> <p>The total numbers of books in library are about 25260 and number of vis The library has learning resource centre Xerox facility, reading rooms</p>	
File Description	Documents
Upload any additional information	No
Paste link for Additional Information	
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above
File Description	

Upload any additional information

Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- in Lakhs)

0.19

File Description

Any additional information

Audited statements of accounts

Details of annual expenditure for purchase of books/e-books and journals/e- journals during the ye Template)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description

Document

Any additional information

Details of library usage by teachers and students

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi There technological facilities available in the college. There are 1- smart c equipped conference hall and 01-digitally equipped computer lab availab well equipped computer lab is also functioning in the college. The stud access to the computer lab. There is open access of Wi-Fi connectivity staff members of the college. All teaching staff member use the ICT fac needed. The different educational sites are shown to the students with device. Most of the official work is being done with the help of ICT. T maintains the IT facilities.

File Description

Documents

Upload any additional information

No

Paste link for additional information

4.3.2 - Number of Computers

43

File Description	Documents
Upload any additional information	No
Student - computer ratio	

4.3.3 - Bandwidth of internet connection in the Institution **A. \geq 50MBPS**

File Description
Upload any additional Information
Details of available bandwidth of internet connection in the Institution

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities excluding salary component during the year (INR in lakhs)

12.57

File Description
Upload any additional information
Audited statements of accounts.
Details about assigned budget and expenditure on physical facilities and academic support facilities (Templates)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic support facilities, laboratory, library, sports complex, computers, classrooms etc.

Our college has super structures to represent modern outlook containing soft infrastructure- spacious and adequate number of classrooms, fully library, sports complex, canteen, rest room, administrative block, staff etc.. LIC (local inquiry committee) appointed by the Gulbarga University offers suggestions on the infrastructure of the college. There is inter creation and maintenance of infrastructure facilities. The internal management. For effective teaching, learning and evaluation, soft infrastructure facilities is a must. Our college incorporated all these facilities -CC class rooms, internet facility, e-administration, etc.

There are various committees to look after the maintenance of infrastructure. NSS students are actively involved in cleaning the campus. The green campus is understood and implemented in the college campus. There is green audit, is installed to avoid the use of generators that are not eco friendly drinking water facility.

File Description	Documents
Upload any additional information	No

Paste link for additional information	
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STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Govern

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Govern

173

File Description

Upload self attested letter with the list of students sanctioned scholarship

Upload any additional information

Number of students benefited by scholarships and free ships provided by the Government during th
Template)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the insti agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by th government agencies during the year

File Description

Upload any additional information

Number of students benefited by scholarships and free ships institution / non- government agencie
years (Date Template)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description

Link to institutional website

Any additional information

Details of capability building and skills enhancement initiatives (Data Template)

5.1.4 - Number of students benefitted by guidance for competitive examinations and caree institution during the year

57

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and care

institution during the year

57

File Description

Any additional information

Number of students benefited by guidance for competitive examinations and career counseling dur
Template)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description

Minutes of the meetings of student redressal committee, prevention of sexual harassment committ
Ragging committee

Upload any additional information

Details of student grievances including sexual harassment and ragging cases

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

File Description

Documents

Self-attested list of students placed

No

Upload any additional information

No

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

File Description

Documen

Upload supporting data for student/alumni

Any additional information

Details of student progression to higher education

5.2.3 - Number of students qualifying in state/national/ international level examinations du JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the ye

File Description	Documents
Upload supporting data for the same	No
Any additional information	No

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities ; international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activitie / international level (award for a team event should be counted as one) during the year.

File Description
e-copies of award letters and certificates
Any additional information
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)

5.3.2 - Institution facilitates students' representation and engagement in various administrative extracurricular activities (student council/ students representation on various bodies as per est

Students constitute a major stakeholder in the institute's growth The i excellent rapport with the student community. The opinions & views of t seriously by the institute authorities. Students of final year and pre- of department advisory board as well as members of various committees o mentioned in below.

Grievances Redressal Committee

Anti-Ragging Committee

Anti-Sexual Harassment Committee

Women Empowerment Committee

Cultural Committee

Alumni Committee

Magazine/News Letter Committee

Student Welfare Committee

Sports/NSS Committee

The student representatives in the above committees play an important role in participating and providing suggestions for overall improvement of the institute to build the culture of excellence. Final year students are selected as representatives of the department to interact and motivate the students to be placed in various institutions. The institute promotes students to be part of various curricular and co-curricular activities to motivate to be part of academic & administrative bodies/committees of the institute.

Other wings of college like NSS, NCC Sports department do associate with students out many activities relating to out rich programmes, awareness programmes, academic activities like conduct of Science exhibition, Academic and cultural activities. Through this forum students conduct intercollegiate activities like debate, essay writing, elocution, etc on current and significant topics of relevance. Students are an integral part of IQAC as all the major activities are steered by the IQAC.

File Description	Documents
Paste link for additional information	
Upload any additional information	No

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description

Report of the event

Upload any additional information

Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Nil

File Description

Paste link for additional information

Upload any additional information

Documents

No

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

VISION : • Providing value based education to attain human excellence, and moral values and awareness of existing social condition.

MISSION: Educating to mould our future generation for a committed life effectively by thinking positively and up holding justice and equality

M.S.Irani Degree College, Kalaburagi has been started by H.K.E.Society approved by UGC and affiliated to Gulbarga University (GUK), Kalaburagi Founder and President of HKE Society is Shri. Mahadevappa Rampure. The college has support from governing board. The Governing Board consists of Council member, Administrative Officer, Special Officer for NAAC and Principal as members. The governing body is unambiguously and collectively responsible for overseeing all activities, determining its future direction and fostering an environment where the institutional mission is achieved.

The Institution is maintaining high academic standards and has developed strategies for dealing with changing scenario and working hard to adapt to the growing technology. The college has very encouraging management and excellent administration with infrastructure. The college has well equipped Laboratories, Experienced Faculties, Training and Social life activities like NSS, etc.,. Under the guidance of the Management, the college constitutes different committees including faculties from various departments for successful operation of the institution. An Outlook plan from the governing body taking the institute towards its stated objectives and fulfillment of its mission without side tracking.

File Description	Doc
Paste link for additional information	
Upload any additional information	

6.1.2 - The effective leadership is visible in various institutional practices such as decentralized management.

MSIDCK has a decentralized administration, provides complete transparency in the decision making process. The governing body has given powers to the principal to oversee Academic and Co-curricular activities. The governing body meets at regular intervals to monitor the activities of the institute. The Principal conducts regular meetings with programme coordinators and discuss the activities of the department. The coordinators conduct meetings with faculties and Nonteaching staff in which they discuss the activities. Under the guidance of the Management, the college constitutes different committees for the successful operation of the institution.

MSIDCK follows standards in budgeting and over all transparency is maintained in the expenditure statement. At the end of financial year the estimated budget is

is collected for the next academic year. The estimated budget proposal requirements provided by the faculty in-charges and supporting staff. T and staff will decide the requirements as per the syllabus in consultat the Department. The budget coordinator consolidates the proposals of al in budget meeting for the approval from the management through principa used by all the departments which includes the following,

Laboratory Equipments: List of equipments to be purchased with comparat

Software: List of software's to be purchased with comparative quotation

Laboratory consumables: Consumable requirements Maintenance and spares: equipments, Internet/Wi-fi, Furniture maintenance etc.,

Research and Development: For the promotion of research activities and travel: For the faculties to participate in Faculty Development program internships etc.

Miscellaneous Expenses: Stationary expenses

File Description	Doc
Paste link for additional information	
Upload any additional information	

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Strategic plan of the institute is displayed in the website. The Co Three Es - Equity in education and Excellence in academics which will t levels of Employability. Institute have set their priorities as being a employment generation for their students. A few comprehensive strategic two years have redefined the performance standards. The Campus team com experienced professors monitor the training and placement activities si alongside the Training & Placement Team of Kolkata. The team had refurb training process making a few vital changes with three distinct compone Technical and Verbal & Soft Skills; as a result during the academic yea have received job offers from campus recruitment for B.A, BSc, B Com . for B.Com & BSc are 3.7 lakhs and 4.80 lakhs per annum with average pac lakhs per annum respectively.

File Description	Docu
Strategic Plan and deployment documents on the website	
Paste link for additional information	
Upload any additional information	

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from polic appointment and service rules, procedures, etc.

The Institute has an internal Organizational Structure that has evolved

displayed in the website. The hierarchy is followed at every level. The by the Board of Governing body members . The Institute has decentralize has delegated authority at various levels to ensure good governance. Th College is the Internal Quality Assurance Cell (IQAC) framed as per nor play an important role in framing policies and its execution. The Princ and administrative head who monitors the overall functioning and growth Principal acts as the Member-Secretary of the BOG and the Chairman of A IQAC. The involvement of the effective leadership is achieved through t and organizational structure. The Institute has Service and Recruitment of the Government of Karnataka. Promotion Rules are as per the norms of Karnataka. Service Rules & Regulations are displayed in the website for the faculty and staff.

File Description

Paste link for additional information

Link to Organogram of the Institution webpage

Upload any additional information

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description

ERP (Enterprise Resource Planning)Document

Screen shots of user interfaces

Any additional information

Details of implementation of e-governance in areas of operation, Administration etc (Data Templat

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Progress of an organization depends on its employees. The Institute has schemes for the benefit of its teaching and non-teaching staff. Pay str is the seventh pay commission report. Faculty and staff are entitled to faculty and staff are insured for medical coverage. Maternity leave of for maximum of two times. Institute encourages its teachers in acquirin deputing them for various programs/conferences. Institute supports the Special Leave/Study Leaves to pursue Project/Doctoral. The Institute ha and HRA, EPF, Gratuity, Residential Accommodation class 4th employees, All the above facilities are mentioned in the Service Rules which is di website.Campus medical assistance through a MBBS doctor as well as a Pr address stress and depression of the Staff. Sports, Gym (male & female) available to maintain a healthy and balanced life. The Institute has Gr committee, Internal complain committee, SC/ST Committee responsible to issues/complaints, if raised by any staff. Progress of an organization employees.

File Description	Documents
Paste link for additional information	
Upload any additional information	No

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops/ fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops/ fee of professional bodies during the year

0

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)

6.3.3 - Number of professional development /administrative training programs organized by and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes or teaching and non teaching staff during the year

4

File Description
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).
Reports of Academic Staff College or similar centers
Upload any additional information
Details of professional development / administrative training Programmes organized by the University teaching and non teaching staff (Data Template)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation Programme, Refresher Course, Short Term Course during the year

08

File Description
IQAC report summary
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)

Upload any additional information

Details of teachers attending professional development programmes during the year (Data Templat

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Quality teaching is imperative for improving student outcomes and achieving organization has well designed performance appraisal system. It is executed self Appraisal Reports which gives quantitative assessment of the faculty Performance is self assessed by duly filling online self appraisal report performance by Faculty and Staff at the end of academic year. The appraisal is evaluated by respective Programme Coordinators and Principal. The system which boosts professional knowledge and growth. The faculty appraisal is considering the following parameters:

1. Academic performance
2. Publications in Journals
3. Publications in Conferences
4. Seminars
5. Workshops
6. Faculty Development Programs
7. Research Initiatives – Projects applied for funding
8. Consultancy Activities
9. Student development
10. Department Activity
11. Inter-department Activity
12. Outreach (External Resource Person)
13. Online/ Hands-on Courses certification
14. Industrial visits organized for students
15. Internship arranged

File Description	Documents
Paste link for additional information	
Upload any additional information	No

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various financial audits carried out during the year with the mechanism for settling audit objections with

College conducts internal and external financial audits regularly.

A. Internal Audit: The Internal audit is entrusted to qualify Auditors audit checks every quarter and they do a thorough check and verification of transactions with the supporting documents and approval of proper authority for each transaction. The financial transactions are accounted in Tally.ERP-9 by Auditor will examine all vouchers on cent percent basis. The expenses on various heads are thoroughly checked by verifying the bills and vouchers. On such errors or omissions and commissions when pointed out by the audit team are corrected/rectified and precautionary steps are taken to avoid recurrence in future.

B. External Audit: All the financial transactions of the college are audited by an external agency. The external audit is carried out by the auditors as per the provisions of Government rules and regulations. The College has maintained the highest standards in all financial transactions. It may be seen from the audited reports that all transactions are carried out as per the standard norms.

File Description	Documents
Paste link for additional information	
Upload any additional information	No

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers and other sources (Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers and other sources

Rs. 30,09,632/-

File Description
Annual statements of accounts
Any additional information
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers and other sources year (Data Template)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being an aided institute, fee collection is the only major source of revenue for the institute. The annual budget is prepared as per the instruction according to the need and requirements of the departments taking into consideration the intake of students, laboratory and infrastructure development, students' requirements and promotions and latest technologies etc. The college obtains the concerned departments regarding expenditure in an academic year, which is projected income for an academic year and is consolidated by the Principal with the approval of the Society that manages the affairs of the College. Once the budget is approved by the Society, the Principal apprises the Departments of the allocation so that budget overruns are avoided or kept to the minimum. After the allocation, the college avails the financial resources within the given limit. Purchases are made as per the recommendations of the duly constituted purchase committee. If any expenditure is incurred beyond the budget, it is met from the institute's own resources.

budget sanctioned, it gets ratified in a special meeting. Our object fo and optimal utilization of resources puts in the forefront quality of e students, as the primary and fundamental objective.

File Description	Documents
Paste link for additional information	
Upload any additional information	No

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing strategies and processes

The college has established the Internal Quality Assurance Cell immedia accreditation. It always plays a catalytic role in quality enhancement had contributed significantly in academic year 2020-21 even though covi IQAC has following practices and strategies for institutionalization of

Preparation of Action Plan

Preparation of Academic Calendar and Formation of Committees

IQAC conducted regularly meeting

Preparation and submission of AQAR.

IQAC conducted various workshop

Collect the feedback of various stakeholders.

The two examples' practices initiatives by IQAC are given below IQAC co workshops: Due to covid-19 pandemic lockdown IQAC plays the significant various workshop, webinar for students and faculty. The IQAC conducted development workshop and workshop for faculty development program. IQAC about various process to develop e-content and online teaching through System.

Collected the feedback of various stakeholders: The IQAC collected the various stakeholders such as students, teachers, parents, alumni, and e college and curriculum. After collection of feedbacks the IQAC analyzed prepared action taken report and try to resolve all weakness given in f displayed action taken report on college website.

File Description	Documents
Paste link for additional information	
Upload any additional information	No

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of ope at periodic intervals through IQAC set up as per norms and recorded the incremental improvem

The college reviews its teaching-learning process, structures & methodo

and learning outcomes at periodic interval through IQAC. Following two institutional reviews and implementation of teaching-learning reforms of Feedback and Review of learning outcomes: The feedback is very important learning process. The IQAC was taken online feedback of various stakeholders curriculum. The feedbacks were analyzed and take necessary action on we action taken report get prepared and displayed on website of college.

The students learning outcomes are reviewed through class test, assignment and university examination. The university examination result was analyzed and prepared result analysis report. Promotion of ICT in teaching-learning improve the online teaching-learning process in Covid-19 pandemic the initiatives like conducted workshop such as e-content development works faculty. The IQAC guided and gave various information of ICT tools which video lecture and e-content. This initiative has resulted enhanced quality All the faculty members are used ICT tools for effective teaching-learning

Post accreditation quality initiatives through IQAC: Up gradation of holistic development of student's various Programme had been organized examination guidance Programme, Yoga meditation workshop etc. ICT teaching Online feedback system of various stakeholders Review of Academic Process academic planning and time table monitoring committee for smooth execution Committee had collected teaching plan and syllabus completion report for committee also monitored the daily time table whether the lecture are completed or not.

File Description	Documents
Paste link for additional information	
Upload any additional information	No

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description
Paste web link of Annual reports of Institution
Upload e-copies of the accreditations and certifications
Upload any additional information
Upload details of Quality assurance initiatives of the institution (Data Template)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To promote gender equity, Our College is always girls student centric i Admission, sponsoring girls to participate in various programmes, accor enrolment in NSS, Annual NSS camp, University youth festival, etc. Our college follows university curriculum and there are no components in un gender equity or sensitization. However, our college has undertaken man comprehensively deal with gender equity and sensitization.

Some of the following activities were carried on creating sense of gen sensitization. Following are some of the activities/Programmes undertak girl students.

Legal awareness programme

Awareness programme on importance of women education through NSS.

Awareness programme on dowry.

Rally for the promotion of gender equity.

Competitions on eve of International women's day.

Awareness for on Laws related to child and women.

Online and Offline Counseling

Eye and Dental Check up and its organisation.

Separate parking for Girls vehicles.

Gender equity promotion program

Gender equity policy ensures that women and men enjoy the same opportun college conducted many programs such as creating awareness about laws r women, friend's, public to fight against the harassment.

Safety & Security

1. A resident lady warden in the ladies' hostel is employed along with warden for boys' hostel.
2. CCTV cameras have been fixed in the prominent places like campus cor building and common places.
3. Statutory committees like Anti-Sexual harassment committee, Women We Committee, Grievance Redressal committee comprising of female faculty m as per the AICTE/University guidelines and is working effectively.
4. Anti-ragging committee takes in stake of ragging incidents, if any r
5. Suggestion/complaint boxes are made available at defined locations f faculties to drop in their cause of concern in the form of a written co

6. ID cards are issued to students and staff members in order to prevent access to the campus. There are security personnel who safeguard entire campus highly secured under the existing security system.

Counseling

1. The college has a well-defined student counseling system. Each student is assigned a particular faculty member who will be his/her counselor till the end of the semester.

2. Each faculty has 15 to 20 students to mentoring. This improves the relationship between the student and the mentor and helps the mentor to know the overall personality of the student.

3. Students meet their mentors for any grievances- regarding gender related personal problems, general issues, lack of facilities, academics etc.

4. A Student welfare and counseling committee is constituted to monitor the counseling process.

The institute promotes gender sensitivity through various initiatives to create a safe, secure and healthy atmosphere in the campus. Events relating to gender equality are carried out throughout the year in the campus.

Common room: Common rooms for girls are provided in the institute. All facilities to relax are provided in the common rooms. Sanitary pad vending machine and restrooms.

File Description	Documents
Annual gender sensitization action plan	http://www.msidedegreecollege.in/files/GENDER%20SENSITIZATION%20ACTION%20PLAN%202021.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p style="text-align: center;">Nil</p>

7.1.2 - The Institution has facilities for alternate sources of information | D. Any 1 of the above

energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	V
Any other relevant information	No F:

7.1.3 - Describe the facilities in the Institution for the management of the following types of de waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our College is dedicated to create an environmentally friendly campus. clean and tidy with full of greenery. It has taken a number of positive hazardous impact on environment. College ensures the green environment of lawns, Plants maintenance. The college has conducted Green Audit and suggestions. The intention of conducting Green Audit is to upgrade the in and around the college. It is carried out with the aid of performing liquid, E-waste management and sewage system to turn the campus into a friendly college.

Awareness Created about Waste Management:

The College is conducting Programme like 'Go Green' and 'No Plastic awar digital banners is increased and use of flexes is minimized. NSS volunt plant, water and maintain the plants, herbs and trees. Yearly addition campus is the joint venture of NSS.

Use of mobile phones in the campus is prohibited.

Use of plastic bags are discouraged in the campus

Seminars and class teachings are given for the proper waste disposal.

Waste Management steps including:

Solid waste management

Liquid waste management

E-waste management

1. Solid Waste Management: All degradable solid waste that is generated separated into bio-degradable and non bio-degradable. The bio-degradabl pit, which will be used later for manuring plants in the campus. Wherea degradable waste is placed into corporation bins placed adjacent to pre processing by the corporation. The dried leaves and lawn cuttings and o plants are dumped into the cylinder structured pipes for preparing comp process. The college has attained self sufficiency in its production an

considerably in terms of expenditure incurred for procuring the vermicompost of Botany and Zoology supervise the activities.

2. Liquid waste management: The Liquid waste of the campus is discharge into the sewage system of the Kalaburagi City Corporation. It is necessary to treat the water; hence our college is having good facility to channel waste water from all laboratories to underground channels for disposal in a proper manner directed to separate closed pits for decomposition. The discharged water is used for Toilets, Bathrooms and watering the plants. The rainwater is handled by the Department of Chemistry as it is pure water.

3. E-waste management: We reuse certain components of e-waste. Generation of e-waste is significant in the campus as the used E-components like computers are generated by various institutions. Printers, Keyboard, mouse and other components along with their wastes (if any) are sent to our Engineering college so that the management can handle them at bulk after collecting similar wastes from sister institutions. Cartridges are refilled, wherever refilling is not possible, the cartridge is returned.

File Description
Relevant documents like agreements/MoUs with Government and other approved agencies
Geo tagged photographs of the facilities
Any other relevant information

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the
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File Description	Document
Geo tagged photographs / videos of the facilities	
Any other relevant information	

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	B. Any 3 of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	

File Description
Geo tagged photos / videos of the facilities

Any other relevant documents

7.1.6 - Quality audits on environment and energy are regularly undertaken by the instituti

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the

File Description

Reports on environment and energy audits submitted by the auditing agency

Certification by the auditing agency

Certificates of the awards received

Any other relevant information

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description

Geo tagged photographs / videos of the facilities

Policy documents and information brochures on the support to be provided

Details of the Software procured for providing the assistance

Any other relevant information

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., t cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words)

The institute provides an eminent inclusive environment for both studen National festivals like Independence Day and Republic Day for celebrate vigor. Students organize the teachers' day every year in the College ca teachers and also to show their gratitude towards a great teacher and a Radhakrishna. The Institute celebrates Kannada Rajyotsava or Karnataka the celebrations of formation of Karnataka in the year 1956. Various ot holi celebartions, ethnic day are also celebrated by the students.

File Description

Supporting documents on the information provided (as reflected in the administrative and academi

of the Institution)

Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations and responsibilities of citizens

Our College undertakes different initiatives by organizing various activities for students and employees to the constitutional obligation: Values, Rights and responsibilities of the citizens. Every year Republic day is celebrated by organizing activities highlighting the importance of Indian Constitution. Independence day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution and respect the National Flag and National Anthem. Our college also organizes human dignity, equality, Social justice, Human rights and freedom, Rule of law, respect and superiority of constitution in the National life. Whole college works on the basis of the rights and duties enshrined in the Constitution of India.

The course Constitution of India, Professional Ethics and Environmental Studies is studied by all the UG programmes in the third semester to create awareness among students to constitution obligation and to strengthen the democratic values. The course provides an insight into valuing human dignity and to save the liberties from discrimination. Every year Independence day is also celebrated every year by highlighting the struggle of freedom and importance of Indian constitution. Republic day is celebrated on 26th Nov every year by reading out the Constitution of India. Observance of Vigilance Awareness Week is carried out during the last week of October to encourage all stakeholders to collectively work for prevention and the fight against corruption and to raise public awareness.

File Description

Details of activities that inculcate values; necessary to render students into responsible citizens

Any other relevant information

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description

Code of ethics policy document

Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims

Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, eve

The institute celebrates national and international commemorative days, with full vigor. National festivals like Independence Day (15th August) (26th January) are celebrated every year with pride. Students organize the Teachers' Day celebration every year in the College campus to felicitate the teachers with a letter of gratitude towards a great teacher and a legend Dr. Sarvepalli Radhakrishnan. The institution celebrates Kannada Rajyotsava or Karnataka Foundation Day in the month of October in the year 1956. Constitution Day is celebrated on 26th November every year by reading out the Preamble as stated in the Constitution.

File Description

Annual report of the celebrations and commemorative events for the last (During the year)

Geo tagged photographs of some of the events

Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC for

MENTOR -MENTEE SYSTEM

The Student mentoring system is introduced in the College. All the Teachers participate in the process of mentoring. Every mentor is allotted with about 20 to 25 students depending upon the programme and division. Every mentor prepares a list of students allotted to him / her with details of Name, Class, Division, Roll Number and E Mail Id. The mentor has a chalked-out responsibilities to his / her mentees such as to provide them career counseling, to provide them personal support for any kind of difficulty in their curriculum, to make personal coaching for them and to always support them as and when required.

The mentor also works for finding out hidden talent of the students in academic, co - curricular, extra - curricular and extra mural activities. The mentor promotes to do various activities in the concerned area for their holistic development. The mentor also contacts and meets the parents of his / her mentees to discuss / or any other matter, as and when required.

Our college has chosen Mentor -Mentee System as one of the Best Practices per the manual module . The details are as follows.

Best Practices:

1. Title of the Practice: Mentoring System

2. Goal:

1. To provide more contact hours between teachers and students.
2. To maintain proper academic and attendance records of students.
3. To minimize drop-out rates among students.
4. To identify slow learners and advanced learners.

3. The Context:

The institute has followed the suggestions made by the IQAC & CDC, high education to introduce the mentoring system. THE INSTITUTE FELT THE IMP SUCH A SYSTEM INTO THE COLLEGE MANAGEMENT SYSTEM. It had promptly and e practice in the past 4 years. With a wide variation in the student's pc educational and economic background, the system promises to provide a b individual students and bring out their highest potential. It also appe effective method for mitigating cases of dropout students.

4. The practice :

The IQAC had taken the initiative to implement this system. Every year students are collected and arranged according to their subject choice. groups of 20-25 students depending on the total full time teachers and students. Each group is assigned a mentor who is responsible for collec performance and class attendance of individual students. The mentor is information regarding their mentees and is accepted to offer guidance a and when required. In isolated cases, parents are called for special me principal at the suggestion of the mentor.

5. Evidence of success:

Though the system has only been implemented in the last few years signi the teacher student's relationship can be seen.

The system has been useful in identifying slow learners and advanced le requirement it is observed through a careful examination of each mentor organizes a remedial class on different subject within the syllabus for

The remedial classes have become systematized after the implementation based remedial classes have proved to be beneficial to the students in entire college in general.

There appears to be a lesser number of dropouts since mentor can interv falls short of attendance or has been regularly abstaining from classes

6. Problems encountered and resources required:

The division of students into group proves to be a tedious exercise wit for other courses now and then. Due to time constraints the mentor is u sufficient time with the mentees, most of our students are reserved and complacent to come out with their problems therefore limiting the mento rendered help.

The system does not incur much expenditure it only requires the utmost teacher/mentor.

Health wellness and yoga

In everyday life, the development of life skills in health wellness and to:Find new ways of thinking and problem solving. Recognizing the impac

teaches them to take responsibility for what they do rather than blame confidence both in spoken skills and for group collaboration and cooperation.

Yoga as an exercise is a physical activity consisting mainly of postures, flowing sequences, sometimes accompanied by breathing exercises, and relaxation lying down or meditation.

In view of this fact our college has considered to take health wellness best practices for our college students for overall benefit. The details are as follows:

1. Title of the practice

Health wellness and yoga: Yoga education helps in self-discipline and an immense amount of consciousness of awareness, concentration, and higher-level consciousness.

2. Goal: Objective of the practice:

1. To make aware about the benefits of yoga and meditation.
2. To enable the student to have good health.
3. To maintain physical and mental hygiene.
4. To possess emotional stability.
5. To integrate moral values.
6. To attend higher level of consciousness.
7. To maintain the blood circulation and respiratory system of the body.

3. The context:

As per the famous slogan "sound mind in a sound body" it is very necessary for physical and mental health, yoga and meditation is the ancient process of Indian maintaining one's physical and mental fitness since the ages. This health yoga is beneficial for the blood circulation, respiratory system and in students. Yoga helps to check the imbalance in the muscular development to work in proper functioning. Yoga helps to release physical tension which he/she often come across in the field while etc. Swimmers breathe in a perform breathing exercises such as Pranayama. To live through this local period, yoga is the best thing to adopt as a lifestyle habit. It helps physical, mental and spiritual health system. When combined with breath acts as the best element to take care of our mind, body and soul. It also helps in problem-solving, thinking critically, effective communication skills, decision-making, interpersonal relationship skills, self-awareness building and coping with stress and emotions. So it is decided in the IQAC meeting to start meditation classes to develop health wellness in the institution. The responsibility of conducting yoga and meditation classes has been entrusted with the sports department.

4. The Practice:

The practice for the above said yoga and meditation class course is 30 hours in the evening as per the time table. Different kinds of asana are part of this course to give value education to the students. There is a practice of Morning Prayer with mass assembly weekly. And this course

cost. And all these classes were conducted by a resource person once in a while. Students who have taken interest in these classes and make use of these skills in their daily lives apart from academic. There were 30 students who took part in this course.

5. Evidence of success:

The college has succeeded in its aim of conducting yoga and meditation classes. Almost all students get benefitted and also succeeded in creating friends among the students of various classes.

This success of this course also reflected in the behavior of students in the college and many of the participants achieved excellence in sports and other activities.

6. Problem encountered and resources required:

In the beginning there was a timing problem. Many students leave to the college for unanticipated incidents like bundhs, road block strikes, holidays cause the course to be disrupted.

File Description	Documents
Best practices in the Institutional web site	
Any other relevant information	N

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

M.S.Irani Degree College Of Arts, Science & Commerce College was established in 1969, by the HKE Society Kalaburagi, which is affiliated to Gulbarga University. Its vision is to cater quality and value based education to rural and urban students. In 2014-15, the college was re-accredited grade "B" with CGPA by the National Council for Higher Education, Bangalore.

Blood Donation:

The HKE Society Kalaburagi is having a legacy of more than 60 years and is committed to the welfare of the community. The College Of Arts, Science & Commerce college, Kalaburagi, organizes blood donation camps to save the lives of the needy. Blood cannot be manufactured - it only comes from generous donors in society and mankind; we should come forward for this noble cause. Every year, the college organizes awareness programs about blood donation. The NSS Unit organizes blood donation camps at the college. The NSS volunteers, students & staff voluntarily come forward for blood donation to save lives of needy persons. It is such a great service to the society. This is the distinctiveness of our institution.

File Description	Documents
Appropriate web in the Institutional website	
Any other relevant information	1

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

1. Conduct of Quality Circle Meeting through IQAC.
2. Blended mode of Classes.
3. Offline examination with online evaluation.
4. Purchase regularization.
5. Gender sensitization