HKE SOCIETY’S

M.S.IRANI DEGREE COLLEGE OF ARTS, SCIENCE & COMMERCE

**AIWAN-E-SHAHI AREA, NEAR CHANDRASHEKAR PATIL STADIUM,**

 **KALABURAGI-585 102, KARNATAKA**

**ACADEMIC**

**AND**

**ADMINISTRATIVE AUDIT**

**(AAA)**

 **2021-22**

# About Academic and Administrative Audit

The purpose of the Academic and Administrative Audit is to evaluate the performance of the various departments and Institution and give suggestions for further improvement of the quality of teaching, research, administration, and curricular and extra-curricular activities.

# Objectives of AAA:-

* Designing effective teaching and learning processes
* Evaluation of Course and Program Outcomes
* Developing student assessment
* Assuring quality education by implementation of co- curricular and extracurricular activities.

# AAA Methodology:-

Institution has a committee to conduct and review activities at the department and institution.

# Composition of AAA:

1. Principal
2. Representative from management
3. Representative from administration
4. Two Rtd Principals/NAAC PEER Members.
5. Three Senior Staff Members
6. Alumni Representative
7. Student Representative
8. IQAC Coordinator

 **I. DETAILS OF THE INSTITUTION:**

Name of the Institution: H.K.E Society’s M.S.IRANI Dgree College of

 Arts, Science & Commerce

Adress: Aiwn-E-Shahi Area, Near DDPI Office, Kalaburagi

State: Karnataka

PIN: 585 102

Contact Nos.: 08472-221270

Institutional e-mail: msidegreecollege@gmail.com

Website : [www.msidegreecollege.org](http://www.msidegreecollege.org)

Name of the Affiliating University: Gulbarga University, Kalaburagi

**Criteria-I**

**Curricular Aspect:**

**Details of the Academic Programmes**.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self- financingprograms | Number of value added / Career OrientedPrograms |
| UG | 13 | 00 | 00 | 02 |
| PG | 00 | -- | 00 | 00 |
| **Total** | 13 | 00 | 00 | 02 |

**Pattern of the Program:**

|  |  |
| --- | --- |
| **Pattern** | **Number of programmes** |
| Semester | 13 |
| Trimester |  Nil |
| Annual |  Nil |

# Criterion – II

**Teaching, Learning and Evaluation**

* 1. Total No. of permanent faculty

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Total | AsstProfessors Asst.Professors Asst. ProfesProfessors | AssociateProfessors | Professors | Others |
| 11 | 07 | 04 | 00 | 24 |

* 1. No. of permanent faculty with Ph.D.: **09**
	2. No. of Faculty Positions Recruited (R) and Vacant (V) during the year

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Asst.Professors | Associate Professors | Professors | Others | Total |
| R | V | R | V | R | V | R | V | R | V |
| **07** | **20** | **04** | **03** | **--** | **-** | **16** | **00** | **34** | **00** |

* 1. No. of Guest and Visiting faculty and Temporary faculty

**09**

00

**07**

* 1. Faculty participation in conferences and symposia:

|  |  |  |  |
| --- | --- | --- | --- |
| No. of Faculty | International level | National level | State level |
| Attended | **-** | **15** | **02** |
| Presented papers | **-** | **-** | **-** |
| Resource Persons | **-** | **01** | **01** |

* 1. **Innovative processes adopted by the institution in Teaching and Learning:**
		1. Conducted study tours for students giving the hands on experience in their respective disciplines.
		2. Department wise annual academic plan is prepared, approved and implemented – semester wise.
		3. An internal Academic audit is conducted and necessary action initiated to strengthen the departments academically.
		4. Usage of language laboratory to enhance communicative skills for staff and students.
		5. ICT enabled teaching -learning process.
		6. Student’s academic performance is evaluated as average learners, slow learners and advanced learners. The following initiatives are executed:
			1. Average learners are motivated to move up to advanced learners.
			2. Advanced learners are motivated through special

 c. The slow learners are enrolled in mentor-mentee program for counseling and are provided additional coaching through remedial classes for academic rehabilitation.

7. Students are given web assignments and most wanted ICT enabled teaching learning process is implemented.

8. Students and parents are provided regular feedback on their academic performance for improvement.

9. Co-curricular activities which is a part of the annual academic plan provides several opportunities for students to develop attitude, skills and knowledge

* 1. Average percentage of attendance of students : 87%

**Course/Programme wise distribution of pass percentage: ( For the year 2021—22)**

|  |  |  |  |
| --- | --- | --- | --- |
| Sl.No | Courses | Semester  | Pass |
| 1 | B.A | VI SEM | Result Yet to Anounce |
| 2 | B.Sc | VI SEM | --Do-- |
| 3 | B.Com | VI SEM | --Do-- |

Initiatives undertaken towards faculty development

|  |  |
| --- | --- |
| Faculty / Staff Development Programmes | Number of facultybenefitted |
| Refresher courses | **02** |
| UGC – Faculty Improvement Programme | **07** |
| HRD programmes | **Nil** |
| Orientation programmes | **03** |
| Faculty exchange programme | **21** |
| Staff training conducted by the university | **00** |
| Staff training conducted by otherinstitutions | **03** |
| Summer / Winter schools, Workshops, etc. | **Nil** |
| Others (Internship program, Add on Courses) | **05** |

* 1. Details of Administrative and Technical staff

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
| Administrative Staff | **07** | **00** | **00** | **Nil** |
| Technical Staff | **02** | **00** | **00** | **01** |

**Criterion – III**

The institution has an exclusive committee for research with highly qualified and experienced faculties. The committee promotes research Activities in the campus by forming several clusters for the faculties, UG and PG Students’. One cluster is totally devoted to take up minor research projects either individually or through collaboration.

The main objectives of the Research Committee are:-

1. Developing the research projects to give exposure to the new areas of research.
2. To promote faculty to attend national and international conferences.
3. To encourage faculty and students to publish their research work.
4. The committee has initiated staff and students to publish research papers in national and international journals

**Research, Consultancy and Extension**

Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Details regarding major projects: ----**Nil-----**

Details regarding major projects: ----**Nil-----**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | -- | -- | -- | -- |
| Outlay in Rs.Lakhs | -- | -- | -- | -- |

Details regarding minor projects: ------**Nil----**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | -- | -- | -- | -- |
| Outlay in Rs.Lakhs | -- | -- | -- | -- |

**Major Activities during the year in the sphere of extension activities and Institutional Social Responsibilities.**

Our institution organized Tree plantation on world environment day and many activities round the year which includes organizing NSS Camp, Blood Donation Camp , Literacy program, COVID-19 awareness etc. Most of these activities are programs consisting of the institution, students and the members of the community/social organizations. The institute has built a strong relationship and a healthy rapport with the members of the community and the social organizations which is one of the major strengths of the institution to continuously organize extension activities all through the year.

**Criterion – IV**

**Infrastructure and Learning Resources**

Details of increase in infrastructure facilities:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Facilities | Existing | Newly created | Source of Fund | Total |
| Campus area | **5 Acres** | **--** | **--** | **5 Acres** |
| Class rooms | **12** | **-** | **-** | **12** |
| Laboratories | **5** | **-** |  | **5** |
| Seminar Halls | **2** | **-** | **-** | **2** |
| No. of important equipments purchased(≥ 1-0 lakh) during the current year. | **-** | **3** | **-** | **-** |
| Value of the equipment purchased during the year (Rs. inLakhs) | **-** | **2.5.laKHS** | **By Management** | **-** |
| Others | **---** | **---** | **---** | **---** |

Computerization of administration and library:

The College central library is upgraded to new version of Qualsoft software. has various modules catering to specific needs of every department. Cataloguing, Circulation, Acquisition, Serial Control, etc. are the main modules. Bar Code enabled software.

The College administration is automated using latest UUCMS & e-Tally software.

Library services:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Existing | Newly added | Total |
| No. | Value | No. | Value | No. | Value |
| Text Books | **18581** | **1127135** | **171** | **20313** | **18760** | **1147448** |
| ReferenceBooks | **5518** | **485400** | **-** | **-** | **5518** | **485400** |
| e-Books | **1294249** | **Free** | **-** | **-** | **1294249** | **Free** |
| Journals | **-** | **-** | **11** | **5920** | **11** | **5920** |
| e-Journals |  |
| DigitalDatabase | **-** | **-** | **-** | **-** | **-** | **-** |
| CD & Video | **29** | **7000** | **-** | **-** | **29** | **7000** |
| Others (specify) | **-** | **-** | **-** | **-** | **-** | **-** |

* 1. Technology up gradation (overall)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart- ments | Others |
| **Total** | **30** | **01** | **150MBPS** | **02** | **01** | **05** | **04** |  |

Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

* Internet is accessible to all the students and staff.
* The internet facility speed up to 150 Mbps with Wi-Fi in campus, Seminar Halls with multimedia (LCD projectors, power-point facilities) Support for teaching.
* Computer facility is provided for all teaching staff to prepare for class room session and to prepare PPT and to learn advanced topics.
* All teaching and non teaching staff is given training on basic computer fundamentals such as MS-Office tools.

Amount spent on maintenance:

ICT: Rs 308917/-

Campus Infrastructure and facilities

Equipments: Rs.2901/-

Others: Rs. 149375/-

**Total : Rs 461193/-**

**Criterion – V**

**Student Support and Progression**

Contribution of IQAC in enhancing awareness about Student Support Services

The contributions made by the IQAC in enhancing awareness about Student Support Services

are:

1. Implementation of the IQAC’s Annual Academic Plan in respect of Student Support Services which includes Overseeing the contents which are published for the Prospectus every year, Library services, Transport, Medical support services, Students’ Grievance redressal activities, co- curricular and extra-curricular activities, Placement activities.
2. In addition to effectively implementing the Annual academic plan, the IQAC obtains valuable feedback from the stake holders especially the outgoing students and the Alumnus, analyses them and discusses the corrective action to be initiated at the IQAC meetings and initiates corrective actions.

 SC/ST/OBC Students – Scholarship for students. Reservation, Fees Instalments,

 Differently abled, Skill development program, College Magazine, Remedial.

The Institution has formulated various academic bodies who meet periodically and the minutes of the meetings are sent to the Management who review and initiate necessary action. The action initiated are tracked by the Principal who is the Head of the Institution.

Efforts made by the institution for tracking the progression

|  |  |  |  |
| --- | --- | --- | --- |
| UG | PG | Ph. D. | Others |
| **249** | **-** | **---** | **---** |

(A) Total Number of students

B. No. of students outside the state:  **Men: Women:**

|  |  |
| --- | --- |
| No | % |
| **-** | **-** |

C. No. of international students : **Men: Women:**

|  |  |
| --- | --- |
| No | % |
| **-** | **-** |

|  |  |
| --- | --- |
| Under Graduation**Last Year(2020-2021)** | **This Year(2021-22)** |
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| **03** | **106** | **06** | **189** | **---** | **304** | **8** | **179** | **05** | **180** | **-** | **372** |

Dropout =

|  |  |
| --- | --- |
| Post Graduation **-NA\_**Last Year(2019-2020) | This Year(2020-21) **--NA-** |
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
|  |  |  |  |  |  |  |  |  |  |  |  |

**Details of student support mechanism for coaching for competitive examinations (If any)**

No. of students beneficiaries

5.5 No. of students qualified in these examinations

The institute conducts coaching classes for the students to appear for Competitive examinations in integration with academics.

**Details of student counseling and career guidance**

The Placement and Training Centre with abundant experience, advice the students and guide them about the various career options available which help the students to realize their potential to find a career which will match their skill interest. The Placement and Training Centre runs comprehensive

Career programmes with seminars and workshops to help the students to identify their skills, understand the employer requirement, how to apply for jobs and anticipate interview situations.

No. of students benefitted : 50

Details of campus placement

|  |  |
| --- | --- |
| ***On campus*** | ***Off Campus*** |
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| **Our College Senior staff members and Outsiders** | **25** | **--** | **07** |

**Details of gender sensitization programmes**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other

Every year, when the Institution conducts the induction program for fresher’s a special and a detailed session on of gender sensitization is held.

In this year, Add –On Course is commenced by the Botany and History Departments for the college students.

**Scholarships and Financial Support:**

|  |  |  |
| --- | --- | --- |
|  | **Number of students** | **Amount** |
| Financial support from institution | **--** | **--** |
| Financial support from government | **462** | **Amount Yet to Receive** |
| Financial support from other sources | **03** | **Rs 3000/-** |
| Number of students who received International/ National recognitions | **---** | **---** |

**Criterion – VI**

**Governance, Leadership and Management**

State the Vision and Mission of the institution

**Vision:** To set high standards in imparting knowledge in higher education and inculcating superior value systems among students for the nation development to comprehensively meet the global competencies and challenges with a quest for excellence ably guided by technology.

**Mission:** The college transforms the curriculum through systematic teaching, learning and evaluation process to create valuable citizens. Our Endeavour is to ensure exemplary infrastructural facility with optimum student support activities coupled with good governance, leadership and innovation.

**Does the Institution has a management Information System**

Yes, the college is automated with ERP software, where in management data, admissions, fees payable, statutory compliance with the University, admission tickets for evaluation, and Pay rolls are computerized.

The college obtains feedback from stakeholder on Curriculum. And the feedback forms on curriculum are analyzed and consolidated report is forwarded and recommended to the respective BOS for corrective

**Quality improvement strategies adopted by the institution for each of the following:**

Curriculum Development: NEP Based curriculum has been adopted and Curricullum development is carried out along with CO,PO & PSO and Session plan as per syllabus.

**Teaching and Learning**

The college focuses on promotion of quality teaching, learning to acquire knowledge, skills and attitude. It also promotes research and self evaluation.

Qualified and experienced faculties achieved Enhancement of skill through practical sessions, co-curricular activities etc.Students are guided to adopt the right attitude and life skills through personality development programs and extension activities. The staff organizes remedial classes for the slow learners and conducts various co-curricular activities such as workshops, seminars, etc to motivate students to take up research projects to improve their scholarly activities.

Each department prepares an annual academic plan before the commencement of the next academic year.

**Examination and Evaluation**

Dates of examinations, last dates of project submissions, announcement of results, commencement dates for new academic year, dates of revaluation of paper, etc are announced well in advance. In all departments internal assessment is conducted twice a semester, according to the student’s performance final marks are sent to the university. Apart from that class tests, assignments, seminars and attendance percentage are also taken into consideration for the correct evaluation of the students. By closely monitoring the student’s performance in the above manner, the objectives of the programs are fairly achieved and the outcomes match with the objectives.

Research and Development

* The institute has infrastructural facilities for student learning as well as for faculty research is made available for Arts & Commerce faculty.
* Relevant books, e-journals, computer hardware and software are added to the library to facilitate the students and faculty members to take up research activities.
* Students and faculty are sponsored for presentations in conferences hosted by other institutions.
* Under graduate students are provided guidance and support to complete the project dissertation work.

Library, ICT and physical infrastructure/ instrumentatio

The facilities available in the campus library:

* Internet facility.
* Journals and newspapers and reports of previous year’s projects.
* Department wise previous year question papers.
* E Resources of the INFLIBNET N-LIST to access the text books. Few Class rooms are equipped with ICT facilities for conducting regular classes and seminars. Periodical web assignments are given to all students.

Students are Motivated to contribute presentations on emerging technology.

The institution has initiated the following proactive arrangements to ensure that the campus is differently abled friendly some of the initiatives are:

1. The central library, Laboratory and class room are located in the first, second, third, and fifth floor which has the escalator facility.

Human Resource Management

The institute has adopted a good human resource policy through which it administers manpower planning, development and recruitment, employee’s well being, salary and wage administration and training and development activities.

Employees are given utmost importance and their needs are recognized well. The service rules for the employees are transparent. The employees are provided various benefits such as Leave facilities, adequate vacation every year, medical facilities etc.

The institution frequently arranges for training programmes in-house and also deputes to other organization for acquiring balanced skills (technical skills, teaching skills, soft skills etc.) from all dimensions. Every time equipment is purchased and installed, software is purchased and installed, the department arranges for a demo session by the supplier.

The institution encourages quality improvement programmes and deputes faculty on sabbatical leave for higher education. Their progress is monitored and based on their achievements incentives are paid, accounted during their appraisal based on which promotions are implemented.

Faculty and Staff

The institute has in place a good man power planning and recruitment policy. Advertisements are displayed in prominent dailies/magazines inviting eminent faculties and suitable candidates are selected. As the institute has a record of healthy salary policy, efficient and well qualified faculties come forward to associate themselves with the institution.

As the institute follows healthy policy in employee relations and management with very high academics systems and practices, the faculties continue to identify themselves with the institute.

The strategy of empowering the faculties and motivating them to professional and meaningfully contribute for the academic and management development is yet another important factor which binds the faculties with institution.

Recruitment Industry Interaction / Collaboration

The institution organizes orientation visit to industries regularly and for short term training for the students.

The institution facilitates students for the internship programs at the industry.

The students are assisted to take up research dissertation work at the industry.

The institution actively coordinates with the placement committee for

Admission of Students

The institution has absolute transparency in the admission process. An admission desk is established with the team of personnel to counsel the candidates and parents who wish to seek admission to the various programs conducted by the institution. The admission desk comprehensively provides multiple solutions to all the queries and enquiries regarding the admission.

The admission notification is advertised in leading regional/national newspapers and on the college websites. Prospectus of the college with comprehensive details of programs is printed every year and is distributed at all educational fairs. The team visits various cities in different states where common entrance tests are conducted and institutions which are providing pre university education. The prospective students are guided to see and understand the various infrastructural facilities available at the campus. Large hoardings are displayed at the vantage points for the information of the public and students.

 Welfare schemes for teaching, non-teaching and other employees. The management has a pro employee policy and has introduced welfare schemes for the benevolence of the employees like:

* + 1. Sabbatical leave for pursuing higher studies.

2. Personal loans for employee’s family.

3. Annual medical check-up and medical assistance.

* 1. **Total corpus fund generated: Rs.1,31,800/-**
	2. **Whether annual financial audit has been done. Yes.**
	3. **Whether Academic and Administrative Audit (AAA) has been done?**

|  |  |  |
| --- | --- | --- |
| Audit Type | External | Internal |
| Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | [NAAC & LIC] | Yes | IQAC |
| Administrative | Yes |  JDCE |  Yes | Mgt |

**Activities and support from the Alumni Association**

1. The Alumni association has been Registered vide No;DRKB/SOR/49/2022-23 Dt: 12.04.2022 have a network which also includes the currently studying students in the final semesters. The Alumni has created a Yahoo group through which all the Alumni and students are connected. This group help the students to get all the important information and career and technical details which are not easily accessible to the students.
2. Alumni members are invited to visit the Institution and share their experience to guide the students to prepare them for their career.

Activities and support from the Parent – Teacher Association

1. Parent Teacher takes part in the Institute’s Annual Day and special programs are organized exclusively for them in addition to the official programs.

Parent – teacher meet are regularly conducted to provide the Parents feedback on the individual Student’s academic performance. This enables the Parents to counsel, advice their ward through which dropouts are eliminated and academic results are above average.

Development programmes for support staff

1. Computer enhancement skills
2. Soft skill development programs
3. Refresher programs

Initiatives taken by the institution to make the campus eco-friendly.

The faculty members are advised to consume energy economically in the Staff rooms, class rooms and the laboratories by maximizing the use of natural light and turning off all non – essential lights, turning off exterior lighting during daytimes, minimizing the usage of fans and air conditioners. Turning of the powered equipments when not in use like computers and other the electronic devices at the end of the day.

Normal CRT monitors are upgraded to LCD monitors in the labs to consume less energy. Ramp is used only for essential purpose and for persons who are differently abled Students are motivated to use public transportation rather than individual transportation.

Awareness programs on global warming are conducted by NSS. Plantation of trees in campus has been increased to absorb carbon-di-oxide emitted.

The college avoids the usage of severe corrosive and toxic chemicals in the practical classes and sees that minimum quantity of chemicals is purchased to save expiry and disposal.

Adequate number of exhaust fans and fume hoods are also provided to make sure that all unwanted fumes generated during organic or in-organic synthetic procedures are got rid off while conducting practical classes. Solid waste in the chemistry lab is collected separately and disposed off carefully without causing any harm to the inmates.

Special drainages are constructed to dispose off the chemical waste from the labs.

The electronic components are maintained to the extent possible and on expiry date the components are disposed to the authorized vendors as per the central government rules.

 **Criterion –** VII

**Innovations and Best Practices**

Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Wi-Fi facility is made available to students and faculty members. ICT-enabled teaching and learning are in practice, innovative teaching methods are adopted by faculty members, quiz programs are conducted, web assignments, seminars are given by the students. Remedial coaching classes for slow-learners are taken regularly. Students are taken to Industrial visits for real time experience to related companies and places.

Various committees such as Students’ Council Cell, Grievance cell, and Anti- ragging Committee are in existence to ensure student’s welfare. Alumni association is in existence and functional to maintain the link and relationship between the college and the alumni students.

Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The plan of action executed during the beginning of the academic year 2021-22 has been successfully achieved.

Achievements are as follows: -

1. Add-on certificate courses
2. Conduct of National conferences/ seminars.
3. Conduct inter-college Teacher Exchange Program
4. Faculty participation in refresher/orientation courses
5. Feedback system from stake holders.
6. Increase in ICT Facility

